

Unit 4: The Press Checks the Government

Government with
Mrs. Nichols

Learning

Activity: Using current Acts and Bills investigate how the Media is checking the government.

Grading: Percentage based on

Name: _____

Date: _____

Score: _____

#	Objective	Advanced (95-100%)	Proficient (75-94%)	Comments:
4.1C	4.1C Describe the roles and influence of individuals, groups, and the press as checks on governmental practices (DOK 1-2)	Show proficient and give specific examples of how the press is checking the government. Be sure to include how the press can influence citizens and impact government policy. Include interest groups, companies or specific individuals involved	1. Described the roles the press is taking on concerning your bill or act of choice. 2. Describe the influence the media is making. 3. Talk about how the press is checking governmental practices. 4. Give a brief summary of the Act or Bill you have chosen.	

Effort Rubric	
4	I worked on the project until it was finished. I pushed myself to <u>continue working even when it became more difficult or a solution was</u>
3	I worked on the project until it was completed. I pushed myself to <u>continue working even when it became more difficult or a solution was</u>
2	I put some effort into the project, and I quit when difficulties arose.
1	I put little effort into the project.

Achievement Rubric	
4	I exceeded the objectives of the project or lesson.
3	I met the objectives of the project or lesson.
2	I met a few of the objectives of the project or lesson, but did not meet others.
1	I did not meet the objectives of the project or lesson.